



Education Resources



***St Anthony's Primary School
Handbook Information
2025***

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If you need this information in another language or format, please contact us to discuss how we can best meet your needs.

Phone: 0303 123 1023 Email: education@southlanarkshire.gov.uk.

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1. Introduction by the Head Teacher

Dear Parent/Carer,

A very, warm welcome to St Anthony's Primary School!

St Anthony's Primary was built in 1964 to provide education for the primary aged children who live in Springhall and the surrounding area. As part of South Lanarkshire Council's investment in improving school buildings, our new school opened for pupils in August 2010.

As Catholic educators we work in partnership with parents, the parish and the community to help our children develop their full potential. We do this by encouraging Gospel values, responsibility towards others and a firm personal commitment to the Catholic Faith.

St Anthony's Primary is a school which is striving towards excellence. We are committed to developing our pupils as responsible citizens, effective contributors, successful learners and confident individuals. We strive to deliver a well-balanced, relevant and varied curriculum in a happy, caring environment enabling all children to develop intellectually, emotionally, spiritually and socially.

The staff of St Anthony's Primary School are committed to caring for the wellbeing of every child ensuring they are safe, settled and secure in school. This principle underpins our programmes for learning and teaching and all our activities.

South Lanarkshire Council is the fifth largest authority in Scotland. It covers the following main areas; Clydesdale in the south which features extensive rural areas, Cambuslang, Rutherglen, Blantyre and Uddingston to the north as well as the towns of East Kilbride and Hamilton.

The Council's Plan Connect sets out the Council's vision which is, "to improve the quality of life for all within South Lanarkshire".

For Education Resources this means delivering services of the highest quality as well as striving to narrow the gap. It is about continually improving the services for everyone at the same time as giving priority to children, young people, families and communities in most need. The priorities for schools and services are set out in the Education Resources Plan which confirms the commitment to provide better learning opportunities and outcomes for children and young people.

Mrs A Gallagher

2. About our school

Name of School	St Anthony's Primary
Address	Lochaber Drive Rutherglen G73 5HX
Phone No	0141 634 7353
Website	http://www.st-anthonys-pri.s-lanark.sch.uk/
Email	gw14stanthonysoffice@glow.sch.uk
Stages Covered	Primary 1 – Primary 7
Present Roll	135
Denominational Status	Roman Catholic, Co-Educational



Parent Partnership

Saint Anthony's Primary works together with our Parent Partnership to enhance pupils' learning experiences. Meeting dates are announced in our termly newsletter with reminders in the school app. All parents/guardians are welcome to attend our Parent Partnership meetings. Also, if you would like any matters raised or have any questions please email Mrs K. Gallagher (Chairperson) at parentcouncil1@gmail.com

Contacting the School

We ask all parents/carers to share any concerns they have with us. All class teachers are keen to build a strong relationship with parents. If you have a general class query, please feel free to speak to your child's teacher at the school gates or put a little note in with their homework which will be responded to by their class teacher as soon as possible. If you have a more specific query or complaint we ask that you email or telephone the school office. These will be passed to Mrs

Gallagher or Mrs Conner to be responded to either by telephone/ email or a meeting organised.

Complaints

Our complaints procedure is intended for those times when you feel we have failed to deliver what we should. If this is the case, please email the school office on gw14stanthonysoffice@glow.sch.uk with the subject heading FAO of the Headteacher (confidential). I will then contact you to try and resolve the matter. If you do not feel the matter is resolved, then I will pass on your complaint to our Quality Link Officer.

Visiting the School

If for any reason you may need to visit the school, please contact the office in order that we can make the necessary arrangements.

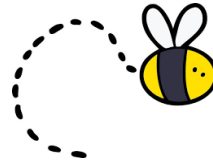
3. School Ethos

Our shared vision is:

Work Hard, Aim High

Our school values are:

***Bravery
Creativity
Honesty
Kindness
Resilience***



We aim to ensure St Anthony's is a caring community where faith, respect and trust is a priority for all.

At St Anthony's we all work hard to ensure that our vision and values underpin all that we do. We have strong links with our local Church and encourage our children to live out the Gospel Values. St Anthony's provides a happy, safe and welcoming environment that nurtures all our children to become successful learners. We provide a high-quality education that is varied and challenging to motivate our learners and inspire a love of learning in all our children. At St Anthony's our children are provided with opportunities to become confident individuals through leading their learning, participating in events and workshops both within and out of school, Pupil voice Groups and being provided with opportunities to develop their individual talents and realise their potential. We believe our school should be at the heart of the community and encourage our children to be responsible citizens and effective contributors through our charity work and links with the Parish food and clothing bank, Missio, Happy and Healthy, Kilbryde hospice etc.

Life and Ethos of the School

There is a vibrant life and strong community ethos in St Anthony's Primary. This is cultivated by pupils and staff and actively supported and enhanced by parents and partners. The ongoing life of the school can be a context in which children learn a great deal and develop the skills they need for life, learning and work.

Through a variety of meaningful activities children develop not only literacy and numeracy skills but also higher order thinking and problem solving skills and the social skills needed to work together effectively.



Whole School Events

Through their participation in whole school events such as Assemblies, Mass, Focus Weeks, Fun Days and so on, pupils learn what it means to be part of a community of faith, love and learning. They learn how to cooperate with, and accommodate others. This fosters their development as active, responsible citizens.

School Committees

Membership of School committees allows the children to take on formal roles of leadership and responsibility. This not only enhances their own learning but facilitates them making an effective contribution to the life of the school community. This clearly prepares them well for the responsibilities of adult life.

Charity Work

The pupils in St Anthony's Primary School are very active in providing for the needs of others regularly contributing to the local Foodbank and raising money for Missio, Kilbryde Hospice, SCIAF and other charities.



Links with Loch Primary School



A strong relationship has developed between ourselves and Loch Primary, with staff working collaboratively to create purposeful opportunities for partnership working.

4. Staff List

Senior Leadership Team

Head Teacher

Mrs A Gallagher

Principal Teacher (Acting)

Mrs C Conner

Teaching Staff

Name

Class

Mrs Smith/Mrs Blair

P1/2

Mrs McKeown/Mrs Ansari

P2/3

Mrs Nicoll/Mrs Sword

P3/4

Mrs Kirk/Mrs Bell

P4/5

Miss Hannah/Mrs Brennan

P5/6

Mrs Dickson

P7

Mrs Brennan/Mrs Blair

Class Teachers' Non - Class Contact Time Cover

Support Staff

Office Staff

Ms N Nasby Team Leader

School Support Assistants

Mrs A M Donaghy

Mrs A McBrearty (M-W)

M L Dunn

Ms S Hendry

Mrs K Slaven

Mrs D Geddes

School Chaplain

Father Stephen Reily

Janitor

Lauren

Cleaning Staff

Mrs L McCarroll

Mr W Thomson

Catering Staff

Mrs L Calder

Mrs S Leonard

Miss A Lang

Specialist Support Teacher

Mrs N Davenport/ Mrs L Giulianotti

Educational Psychologist

Elaine Robertson

School Nurse

Lynne Moore

5. Attendance

Every effort should be made to ensure that your child attends school during term time. Please contact the school as soon as possible if your child is unable to attend school. It is important for the school to work with parents/carers in encouraging children to attend school. All absences are required by law to be recorded. Absences will normally fall under two categories – authorised or unauthorised absence. In cases where your child is unable to attend school parents are asked to:

In the case of a pupil's absence or sickness, please call the School Office and select option 1 before 9.30am stating your child's name, class, reason for absence and expected date of return to school. This is for child protection and safeguarding purposes and in doing so will save our busy office lots of time making calls out. We thank you in advance for your support with this matter

If you know they have a hospital/dental appointment, please let us know in advance.

Requests for your child to be absent from school to make an extended visit to relatives either in the UK or overseas must be made in writing to the head teacher, detailing the reason, destination and duration of absence and arrangements for their continuing education. On these occasions the pupil will be marked as an unauthorised absence.

Parents may request that their children be permitted to be absent in order to celebrate recognised religious events. Advance notice should be provided to the school when children will be absent. Appropriate requests will be granted, and the pupil noted as an authorised absentee in the register. (See section 7).

Emergency Information

We strive to keep the school open during term-time. However, there may be instances such as severe weather or power failures that could affect the school day. In such cases, we will inform you as soon as possible through text messages and our social media channels.

Severe Weather Protocol

In the event of severe weather like snow or heavy frost, if the school cannot open at the usual time, we will delay the start until 10 am. Notifications will be posted on social media and the council's website.

Communication

The Council's website, www.southlanarkshire.gov.uk, will provide updates on school closures or delays including further information about the next school day.

Parental Responsibilities

- Inform the school of any changes to your contact details.
- If unsure about the school's status, visit the website www.southlanarkshire.gov.uk or email education@southlanarkshire.gov.uk.

Your Commitments

We ask that you:

- Support and encourage your child's learning.
- Respect and adhere to the school's policies.
- Respect school staff and support the school's commitment to your child's education.

Family Holidays During Term Time

Please ensure your child attends school during term time and avoid holidays during this period as it disrupts education and reduces learning time. If a holiday during term time is unavoidable, inform the school in advance by letter.

Holidays during term time will be marked as unauthorised absences, except in exceptional circumstances where parents can demonstrate the inability to obtain leave during school holidays. Unexplained absences will be recorded as unauthorised.

Encouraging School Attendance

We believe that regular school attendance is key to raising attainment and achievement. It's a shared responsibility among parents/carers and the school to emphasise the importance of attending school.

For your convenience, school holiday dates and in-service dates can be found on the council's website: www.southlanarkshire.gov.uk.

6. Parental Involvement

Parental Involvement

The Scottish Schools (Parental Involvement) Act 2006 offers guidance for education authorities, Parent Councils, and others.

Parentzone [Parentzone Scotland | Education Scotland](http://Parentzone.Scotland.Education.Scotland) provides resources for parents and Parent Councils, and the National Parent Forum for Scotland offers additional information at www.npfs.org.uk.

Parental Involvement/Parent Council

South Lanarkshire Council values parents as partners in their child's education and has published a strategy called 'Making a difference – working together to support children's learning', available on the Council's website:

www.southlanarkshire.gov.uk/downloads/file/13457/parents_as_partners_-_strategy_2019

The Importance of Parental Involvement

- Parents, carers, and family members are the most significant influences on children's lives.
- Children spend only 15% of their time in school between the ages of 5 and 16.
- Research shows that parental involvement in learning leads to better outcomes at school and in life.

Our Aims for Parents/Carers

- To be welcomed and involved in the life of the school.
- To be fully informed about their child's learning.
- To be encouraged to contribute actively to their child's learning.
- To be able to support learning at home.
- To be encouraged to express views and participate in discussions on education-related issues.

Parent Forum and Parent Council

- Every parent with a child at school is automatically a member of the parent forum.
- The Parent Council is a formal group with a constitution that acts as the Parent Voice of the school.

Getting Involved

- To learn more about becoming a parent helper or joining the Parent Council and/or Parent Teacher Association, contact the school or visit our website.

A guide on the role of a Parent Council, created by parents for parents, is available via this link [Parent Councils](#)

Parentzone Scotland

- A unique website for parents and carers in Scotland, offering information from early years to beyond school.
- Provides up-to-date information about learning in Scotland and practical advice to support children's learning at home.
- Offers more detailed information on additional support needs
- Explains how parents can get involved in their child's school and education.
- Includes details about schools, performance data for school leavers from S4-S6, and links to national, local authority, and school-level data on the achievement of Curriculum for Excellence levels.

7. The Curriculum

Curriculum for Excellence is the name given to the curriculum in Scotland for all children and young people aged 3-18. It is a forward looking, coherent, more flexible and enriched curriculum that provides young people with opportunities to engage with the knowledge, skills and attributes they will need to flourish in life, learning and work, now and in the future.

The curriculum includes all of the experiences that are planned for children and young people to support the development of their skills, wherever they are being educated, for example in the family and community, pre-school centre, nursery and school. This broad, general education will allow them to become successful learners, confident individuals, responsible citizens and effective contributors to life in the 21st century.

In taking this forward our school will work closely with South Lanarkshire Education Resources and other services to enrich the curriculum, to provide the best possible education for all children and young people. We wish you to feel confident that your child is encouraged and supported to develop their literacy, numeracy and other skills whilst they attend our school. The curricular areas are as follows:

- Expressive arts
- Languages and literacy
- Health and wellbeing
- Mathematics and numeracy
- Religious and moral education
- Science
- Social studies
- Technologies

If you want to know more about Curriculum for Excellence, please visit <https://scotlandscurriculum.scot/>

Our learning and teaching activities are based on the outcomes and experiences in the guidelines that all schools have for Curriculum for Excellence.

Level

Early

First

Second

Stage

The pre-school years and Primary 1 or later for some.

To the end of Primary 4, but earlier or later for some.

To the end of Primary 7, but earlier or later for some.

Spiritual, social, moral and cultural values (religious observance)

The religious education curriculum in all Catholic schools is set by Church authorities. At St Anthony's Primary, we follow the guidelines established by the Bishop of Motherwell and the Diocesan RE Advisers.

Our RE program offers a structured presentation of the Christian faith, message, and way of life, tailored to the age and development of each child. It provides opportunities for celebration, prayer, and reflection, both directly and indirectly. Preparation for the Sacraments of Reconciliation, First Communion, and Confirmation is carefully introduced at the appropriate stages of the child's development.

The RE program also equips children with the language of religious experience, allowing them to explore their own faith and that of others in a way that aligns with their understanding.

This is all achieved through the formal curriculum, which includes the *This Is Our Faith* and *God's Loving Plan* (Sex and Moral Education) programs for P1-P7. These programs are approved by the Bishops of Scotland for Catholic Primary Schools, and materials are available for parents to review upon request throughout the year.

Father Stephen is a regular and welcomed visitor to our school. In addition to visiting classes, he frequently celebrates Mass in the gym hall, helping the children to express, develop, and deepen the faith explored in the RE program. There are also opportunities for Prayer Services and the celebration of the Sacrament of Reconciliation.

Our RE program plays a key role in our commitment to ensuring all pupils, regardless of belief, race, culture, class, gender, or disability, are provided with an education that helps them reach their full potential. Through our RE program, we promote values such as respect, love, tolerance, understanding, and fairness. We also strive to address and combat stereotypes, racism, and all forms of discrimination wherever they arise.

For non-Catholic children, parents can be assured that religious education is approached with sensitivity and respect for those without faith or from other faith traditions.

Parents may request that their children be absent to observe recognized religious events. Such requests should be made in advance, and appropriate absences will be granted, with the pupil noted as an authorized absence in the register.

The history of denominational education in Scotland, particularly the Education (Scotland) Act 1918 and current legislation regarding religious instruction and observance, demonstrates that religious instruction and observance are integral to the Catholic ethos and tradition in our schools, playing an essential role in the education provided here.

A letter of guidance from the Scottish Government, issued in February 2011, acknowledges the distinctive approach Catholic schools take toward Religious Observance. It highlights that Catholic Liturgy primarily shapes the nature and frequency of religious observance activities in both the classroom and wider school community. At times, children and young people are invited to participate in, and sometimes lead, prayer and reflection in classrooms and at assemblies. On special occasions or feasts, chaplains lead the school community in the celebration of Mass and other liturgical events.

8. Assessment and tracking progress

Assessment is for Learning (AifL)

AifL is about better learning and achievement in Scottish schools.



It encourages everyone involved - pupils, staff, parents, the wider school community - to talk about learning and to use information from assessment as feedback to inform planning for improvement.

At the heart of good assessment practice is the idea that learners learn best when:

- they understand clearly what they are trying to learn, and what is expected of them.
- they are given feedback about the quality of their work and what they can do to make it better.
- they are given advice about how to make improvements.
- they are fully involved in evaluating their own work, deciding what needs to be done next and identifying who can help them if they need it.

In the AifL community, everyone is learning together in this way. With 85% of their children's lives in their care, parents are educators too. They are central to supporting their children's learning, progress and achievement. They need to be aware of how assessment supports learning and increasingly able to contribute actively to the assessment process.

In St Anthony's Primary we involve parents in their children's learning at school through: homework, curriculum, newsletters, curriculum workshops, sending home pupil work and reporting sessions.

Within this context assessment is an integral and ongoing part of the teaching and learning process. This includes those activities pupils undertake to assess their progress over time or their ability to apply their learning to a real life context. Assessment information is recorded and tracked over time to build up a profile of a pupil's learning. This allows teaching staff to ensure each pupil is appropriately supported and/or challenged.

9. Reporting

Reporting will be ongoing and comprise of a range of activities which can include children presenting their learning, snapshot jotters, meet the teacher, newsletters and ongoing discussions.

Reporting Evenings will occur twice throughout the school year. We also provide parents with a formal report so that you can see how your child is doing and the progress they are making.

Our 'learner reports' will help you to get to know more about the curriculum which each child follows and will describe their strengths, achievements and areas for development so you know what encouragement and support you can give.

We welcome any comments or additional information from parents to help us provide the best possible education for your child.

10. Enrolment and Transitions

Enrolment – how to register your child for school.

To register your child for school you should complete our online registration form. This can be done using the South Lanarkshire website.

www.southlanarkshire.gov.uk/info/200186/primary_school_information/392/enrolling_your_child_for_school

If you have any difficulty in identifying your catchment school, please email Edsuppserv.helpline@southlanarkshire.gov.uk

The online registration form will ask you to provide each child's full birth certificate and two pieces of recent official documentation both containing your permanent home address for example a utility bill, council tax statement, housing rent card, child benefit documentation.

Proof of where the child lives may also be needed.

If your child is due to start school in August 2025, you can enrol online from Monday 6 January 2025. Your catchment school will contact you between Monday 13 to Friday 17 January 2025 to confirm your enrolment.

If your child attends the nursery of your catchment school, please do not assume that they will automatically be transferred. You must register them as normal at the school that is in the catchment area for your home address

If parents want their child to go to another school, they must enrol in the first instance with their catchment school and intimate that they wish to make a placing request. An online placing request form is available from the SLC website – www.southlanarkshire.gov.uk or by contacting edsuppserv.helpline@southlanarkshire.gov.uk

Change of School/Placing Request

Normally children attend the school in their catchment area. However, there are times when parents may wish their children to go to other schools. If you wish your child to go to another school then you may make what is known as a 'placing request'. If you live in South Lanarkshire and decide to submit a 'placing request', we are unable to reserve a place in your catchment school until the Council have made a decision on the 'placing request'. Please note if your 'placing request' application is unsuccessful and all places at your catchment school are filled you will be offered a place at the next nearest appropriate South Lanarkshire School.

Please note that if an application for a 'placing request' is successful then school transport is not provided.

If you move out with your catchment primary school a 'request to remain form' must be completed. If you move out with your catchment primary, this may affect your right to transfer to the associated Secondary School. Please note the secondary school is determined by the pupil's permanent home address and chosen denomination. If you require further information, please contact Education Support Services on edsuppserv.helpline@southlanarkshire.gov.uk or **0303 123 1023**.

Transition from primary to secondary school

Pupils normally transfer from primary to secondary school between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of secondary education. Arrangements are made by the school to transfer children to the associated secondary school as determined by their home address. Parents of P7 children will be informed of the transfer arrangements made for their child to attend secondary school.

We will also provide you with information at this time and on events designed to support P7 children before they move on to secondary school.

11.Support for Pupils

Getting it right for every child.

Getting it right for every child (GIRFEC) supports families by making sure children and young people can receive the right help, at the right time, from the right people. The aim is to help them to grow up feeling loved, safe and respected so that they can realise their full potential.

Most children and young people get all the help and support they need from their parent(s), wider family and community but sometimes, perhaps unexpectedly, they may need a bit of extra help. GIRFEC is a way for families to work in partnership with people who can support them, such as teachers.

If you have any concerns about your child's wellbeing, you can speak to the named person who will work with you to provide support and decide how to move forward. Your school will let you know who this is. It is likely to be the Head Teacher in a primary school and a principal teacher (pupil support) in Secondary.

More information can be found on:
www.scotland.gov.uk/gettingitright

Support for All (Additional Support Needs)

What are Additional Support Needs?

A child or young person is deemed to have additional support needs when they are unable to benefit from school education without additional support. Additional support needs can be short or long term. For instance, additional support may be required for a child or young person who for example:

- has behavioural or learning difficulties
- is deaf or blind
- is particularly gifted
- is bereaved
- is not a regular attendee
- is looked after by a local authority

What do I do if I have concerns about my child?

In the first instance speak to your child's class teacher. They will be able to offer you advice and information about how best to support your child within the class and/or at home. If the support that is being put in place is not having the desired impact, then the class teacher can put a referral to the Senior Leadership Team and ask for some additional support and advice. At this stage you may be invited to attend an initial review meeting to discuss your child's needs and next steps.

Identification and Assessment of Needs

At St Anthony's Primary we comply with the Additional Support for Learning Scotland Act 2004 as amended by the Education Additional Support for Learning Scotland Act 2009. We work within the GIRFEC framework (Getting it Right for Every Child) to ensure that all our children are given every opportunity to succeed and work to their full potential. As part of the ongoing quality assurance throughout the year, staff within the school identify pupils who may require additional support to fully access aspects of the curriculum. Discussions, based on assessments, inform the teacher's planning for identified children to ensure success. Initial and baseline assessments in reading, spelling and writing are completed for every child at the beginning of school session. These are used to inform initial planning programmes, ASN support and targeted interventions. Other assessments are completed as per the Assessment Framework and when appropriate for example. These are used to track progress. Teaching staff meet with the Head Teacher & Support for Learning Co-coordinator (PT) within the school to identify/review any barriers to learning and ensure that the correct supports are in place for each child. Support staff and resources are allocated as appropriate.

What Support is Available Within the School?

Within the school children are supported by several people and resources.

- **The Class Teacher**- They spend all day with your child and will be able to identify how best to support them.

- **Support Assistants**- are timetabled and allocated to specific children and will spend the most time with children who need support throughout the day to engage in learning.

- **Senior Leadership Team**- They offer guidance, advice and support to staff, pupils and parents. They help to co-ordinate support for children within the school and can request assistance from other agencies, such as speech and language, to ensure that children's needs are being met in an appropriate manner.

- **Specialist Support Teachers**- children may receive some additional support from these specialist teachers. They also offer guidance and support to staff members. They can administer a range of assessments to determine if children have specific difficulties e.g. dyslexia. These kinds of assessment would usually take place towards the end of primary 3.

- **Educational Psychologist**- can provide some additional support and assessments for children who display specific learning or behavioural difficulties. Their time is extremely limited and referrals to the school psychologist can take a long time.

If all support has been exhausted, then the school may discuss alternative outreach or educational placements with parents/carers

Staged Intervention and ASN Planning

As part of the ongoing quality assurance throughout the year, staff within the school identify pupils who may require additional support to fully access aspects of the curriculum. The school follows all SLC advice as documented in the Framework for Inclusion and Equality. South Lanarkshire Council advocates a 4 staged intervention process:

Stage 1 - Class Teacher (Chronology set up as soon as difficulties are identified). Teacher makes notes of class/work adaptations in the class Forward Plan

Stage 2 -Establishment Interventions. Teacher will complete a Stage 2 Intervention Record Sheet. *Where two or more children are working on similar additional targets, a 'Group Intervention' document is completed with targets for the children in the group.*

Stage 3 - Support from others, this may include a RfA form being completed to another agency for e.g SST, Ed Psych

Where a child is working below their benchmarks and as an individual, an Additional Support Plan (ASP) is set up.

Stage 4- Support out with school. The pupil has a high level of need. It is likely that other agencies out with school or education may be involved at some point.

Involving all Learners and Parents

Parents and pupils are an essential part of the assessment; planning and review processes and their views are actively sought. Through the ASP process, children are consulted to discuss their progress with set targets on a termly basis. Formal review meetings are initiated when the class teacher or parent feels that there is additional support required, in addition to the support that is already in place within the class. It will be decided at the end of the initial meeting if there is a need to put in more support and continue with the formal review process. Parents whose children have an ASP will be invited to 2 review meetings throughout the year. Parents will also attend 2 parents' evenings where they will receive an update on learning and progress, giving a total of 4 meetings throughout the year. If required, then additional formal review meetings can be re-arranged in response to ongoing incidents or when there is new information to share.

South Lanarkshire Education Resources have published a series of leaflets available which cover information for parents and carers about the Additional Support for Learning Acts. These are available through the school or on the South Lanarkshire Council website www.southlanarkshire.gov.uk.

The leaflets available are:

- The Additional Support for Learning Act

- Requesting an Assessment
- Planning for Learning – ASP
- Planning for Learning – CSP
- Transitions • Future Planning
- Inclusive Education
- ICT Assessment
- Visual Impairment Support
- Early Years Specialist Support
- Independent Adjudication
- Information for Parents and Carers about moving on from school

Enquire is funded by the Scottish Government to provide information on the framework for supporting children who require additional support for learning and to encourage positive partnerships between families, schools and local authorities to ensure children get the right support.

Enquire – the Scottish advice service for additional support for learning

Enquire offers independent, confidential advice and information on additional support for learning through:

Phone Helpline: 0345 123 2303

Address : Enquire
Children in Scotland
Rosebery House
9 Haymarket Terrace
Edinburgh
EH12 5EZ

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and fact sheets including The parents' guide to additional support for learning.

If you would like to order our leaflets, postcards or guides to share with parents and carers of pupils in your school, please contact us on info@enquire.org.uk

Attachment Strategy for Education Resources

Attachment – what we do to support children and young people

South Lanarkshire Council Education Resources is committed to improving outcomes for children and young people by creating emotionally supportive learning experiences in our nurseries and schools.

The Education Resources Attachment Strategy supports the action in the 'Getting it Right for Every Child in South Lanarkshire's Children Services Plan 2021-23', following the launch of the Attachment Strategy in 2020, to provide staff training in Attachment and Trauma based practice.

What does it set out to do?

The aim of the strategy is to promote better experiences of attachment for South Lanarkshire's children and young people and to ensure that all education practitioners understand the importance of attachment theory and its application and how positive relationships can make a difference to outcomes.

How can I find out more?

South Lanarkshire Council Education Resources have published a series of leaflets and posters for establishments and for parents/carers which aim to share information on attachment theory and on how this informs the ways in which we support children and young people.

These are available in schools and on the SLC Staff Learning Centre Sway accessible by teachers and staff.

12.School Improvement

Our Achievements over the last year are:

LEARNING AND TEACHING

- raised attainment in all core subjects: reading, writing, listening and talking and numeracy.
- engaged in various staff training and courses to enhance delivery of the curriculum.

PARTNERSHIP

- built on our already strong relationship with our local parish community by incorporating coffee mornings after monthly masses, training 'Mini Vinnies'
- liaised with Trinity High School to enable a smooth transition for primary 7 pupils.
- continued to strengthen our links with Loch Primary School by attending upper school workshops together.
- held purposeful and valuable Parent Partnership Meetings supporting the implementation of the school improvement plan.
- a number of primary 7 pupils achieved the Pope Francis Faith Award Accreditation.

EXTRA CURRICULAR ACTIVITIES

- attended a pantomime as a whole school with the cost covered by Parent Partnership.
- offered a wide range of free extra-curricular activities including dance, multi-sport, netball, football, tennis
- subsidised a 3 day outdoor learning experience for Primary 7 Leavers.
- trained Primary 7 pupils as Sports Leaders resulting in them being able to lead a Lunchtime Games Club for Primary 1 and 2 pupils.
- brass tuition available for pupils at no cost.

PUPIL EQUITY

- reduced cost of the school day.
- increased staffing levels through purchase of extra teachers enabled us to provide literacy and numeracy support.
- successful uniform bank to which people donate old uniforms.
- participated in a variety of Active Schools sports events
- whole school trips and class trips focused to learning
- period provisions made available in school and link for requesting home supplies sent via school app.
- accessing winter clothing for pupils in need.

13.School policies and practical information

Healthy eating is something that the school supports, and a range of meals are available at lunchtime that meet the Nutritional Requirements for Food and Drink in Schools (Scotland) Regulations 2020

All primary schools run a Breakfast service from 8.15am to 8.45am with pupils being offered a selection of toast, cereal or fruit along with a cup of milk. Our Breakfast Club runs out of Loch Primary.

For their lunch each day pupils have the option to choose from four meal options everyday. These are all served with vegetables or side salad. All meals also come with fresh chilled drinking water, salad selection, seasonal fruit and depending on the day - soup or a dessert.

Milk will be available for those pupils entitled to free school meals through the free school meal eligibility scheme at morning break or lunchtime

Pupils in:

- Primary 1 - 5 receive a free school lunch.

- Primary 6 - 7 meal cost is £2.17

School lunches and milk can be paid for through your Parentpay account or Paypoint facilities in local shops.

NB School Meal prices are reviewed annually and may be subject to change

Adapted diets

If your child within Nursery, Primary or Secondary requires a special diet for medical reasons please speak to the school/nursery office who will provide the request form for you to complete. In addition, if you have a cultural diet request for your child please speak to the school/nursery office who will provide you with a request form.

Free School Meals

Children of parents who receive the following benefits are entitled to a free lunchtime meal for their child:

Income Support, Universal Credit (where your take home pay is less than £796 per month), Job Seeker's Allowance (income based), Employment and Support Allowance (income related), Working Tax Credit and Child Tax Credit (where your gross annual income does not exceed £9,552 as assessed by the HM Revenues and Customs), Child Tax Credit Only (where your gross annual income does not exceed £19,995 as assessed by the HM Revenues and Customs) or receive support under Part VI of the Immigration and Asylum Act 1999.

If you are in receipt of Housing Benefit and/or Council Tax Reduction from us there is no need for you to apply online, we will use the information we hold to automatically award free school meals (P6 to S6) and/or school clothing grants (P1 to S6) to eligible families.

We would encourage parents of children who are in receipt of any of the above benefits to take up this opportunity of having a meal provided for their child when they are at school. Arrangements are in place to ensure anonymity is protected of children who receive free meals and we encourage all children to remain in school at lunch time.

South Lanarkshire Council also offers a free Breakfast service. Currently our Breakfast Club is in partnership with Loch Primary and is available to pupils (in Loch Primary dining hall) from 8.15am to 8.45am each school day. Please contact St Anthony's school office to register.

School uniform

We ask all parents/carers to support the school by encouraging your child(ren) to adhere to the agreed dress code and the wearing of our school uniform. The wearing of a school uniform helps promote the identity of the school in the local community and helps create an ethos of sharing and pride in the school.

In addition, the wearing of a uniform helps towards increasing the protection of all pupils. The wearing of a uniform helps staff and the pupils to distinguish between who belongs to the school and those who may be visitors. This enables staff to approach and identify visitors more readily and helps in trying to offer a safer environment for pupils and teachers alike.

Equality of opportunity is an important aspect of the life of the school. Any proposals on the dress code and on what constitutes the school uniform will be the subject of discussion with the Parent Council and where appropriate consultation with parents, pupils and staff.

There are forms of dress which are unacceptable in all schools such as:

- the wearing of football colours

- clothing with slogans that may cause offence (anti-religious, symbolism or political slogans)
- clothing which advertises alcohol, tobacco or drugs
- clothing which can be deemed unsuitable in terms of health and safety grounds such as shell suits, combat style clothing, dangling earrings, loose fitting clothes particularly in practical classes
- articles of clothing that could be deemed to inflict damage on other pupils or be used by others to do so
- footwear that may damage flooring.

St Anthony's Primary School uniform is :-

- **white shirt/blouse,**
- **yellow/brown striped school tie**
- **grey skirt/trousers**
- **grey cardigan/jumper**
- **grey blazer, school badge**
- **black shoes**



Allergies

Many children in our schools have allergies, and it is crucial for parents to keep the school informed about these conditions.

Health Care Plans

- Allergies can manifest at any time with symptoms ranging from mild to severe.
- Children with moderate to severe allergies often have a Health Care Plan from the NHS, detailing symptoms and interventions.
- Parents must share this plan with the school and provide updates as necessary.

Mild Symptoms

- Even without a Health Care Plan, parents should regularly update the school on any new triggers, medications, or actions required.

Employee Training

- School staff need to know your child's symptoms, treatments, and actions required to prevent exposure and minimise the risk of reactions.
- Employees receive training on allergies and will consult with parents and the NHS for any additional specialist training needed.

Policy Adherence

- In supporting children and young people with allergies, school staff will follow South Lanarkshire Council's Safe Systems of Work, risk assessment process, and national guidance on the administration of medicines.

Support for parent/carers

Clothing grant

In certain circumstances the Council provides support to parents/carers for the purchase of school wear.

Applications can be made online at www.southlanarkshire.gov.uk. If you are required to submit evidence of your Tax Credit income or your Universal Credit Statement, it is important that all pages of this evidence is submitted with your online application. Should you require further information, or you are unable to submit an application online then please contact the helpline number **0303 123 1011** (option 5).

School hours/holiday dates

St Anthony's Primary hours are 9am – 3pm.
Breaktime is from 10.30am-10.45am and
Lunchtime is 12.15pm-1.00pm.

See attached list showing school holiday dates.

School holiday dates and in-service dates are available from the website

www.southlanarkshire.gov.uk

Transport

School transport

South Lanarkshire Council's mainstream school transport policy provides transport for primary school pupils who live one mile or more from their catchment primary school by the shortest safe walking route.

The calculation on the measurement of distance from home to school is measured using a Geographical Information System (GIS), which is used for all measurements to ensure that Council Policy is consistently applied across the Authority.

More details on school transport can be found at the following link including the online application form:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/545/school_transport

If you consider your child to be eligible you should complete the online application form. Forms should be submitted before the end of March for those pupils starting school in August to enable the appropriate arrangements to be made.

A privilege transport scheme is operated on mainstream school contracts where a pupil is not entitled to free school transport. Privilege Transport will only be provided where there is a space on an existing school contract and will be from and to designated pick-up and drop-off points. It will not be provided where a service bus is used on the school run. Any spare capacity will be allocated using agreed priorities.

A new application must be made each year.

More details on Privilege school transport may be found here:

https://www.southlanarkshire.gov.uk/info/200186/primary_school_information/784/privilege_transport_to_school

Pick-up points

Where school transport is provided it may be necessary for pupils to walk a certain distance to the vehicle pick-up point. Walking distance in total, including the distance from home to the pick-up point and from the drop-off point to the school in any one direction, will not exceed the authority's distance limit for school transport.

It should be noted that it is the parent's responsibility to ensure their child behaves in a safe and acceptable manner while travelling in and alighting from the vehicle. Misbehaviour can result in your child losing the right to school transport.

Parents are asked to note that South Lanarkshire Council does not provide transport for those pupils who attend school via a placing request.

Mainstream School Transport contact details:

e-mail: school_transport@southlanarkshire.gov.uk

tel: 0303 123 1023

Insurance for Pupils' Personal Effects

South Lanarkshire Council has noted an increase in claims for loss or damage to pupils' clothing and personal effects. Please be aware of the Council's insurance policy regarding pupils' personal items:

Theft/Loss of Personal Effects

- The Council is not responsible for the loss or theft of pupils' personal items, such as mobile phones or tablets. These items are brought to school at the pupil's and parents' own risk.
- To prevent loss, please avoid bringing valuable or unnecessarily expensive items to school.
- Staff members are instructed not to take custody of any personal items.
- This policy also applies to musical instruments and other equipment used for school activities. If such items are left at school, it is at the pupil's and parents' own risk.
- For valuable items like musical instruments, parents should ensure they are covered by their own household insurance.

Damage to Clothing

- The Council is only liable for damage to pupils' clothing if it is caused by the negligence of the Council or its employees. Claims for other reasons will not be accepted by the Council's insurers.

Promoting positive behaviour

It is the responsibility of staff within the school to ensure that parent council members, parents and pupils are involved in the creation of a positive school ethos that encourages good behaviour. Equally, the school whilst trying to promote positive behaviour must support young people should incidents or bullying occur. Parents have a significant role to play in working with the school so that teachers, parents, and pupils know what is expected of them in trying to change the behaviour and attitudes that contribute to bullying behaviour.

Our approach is to create an environment where better behaviour will encourage better learning. The school, along with the support of parents, can work together to create a learning environment which young people can enjoy and feel safe.

Incidents of bullying should be reported to the school immediately so that each alleged incident can be looked at. Together we can work towards creating a safer school for children and staff.

In addition, a guideline (Promoting Positive Relationships and Behaviour) has been produced to support all teaching and support staff and inform them of their roles and responsibilities in respect of dealing with the small number of children and young people who display challenging behaviour. Early identification is crucial so that intervention can be provided to support children and young people to help them address their issues and concerns. Staff training is provided to help develop the skills needed to respond to and manage challenging behaviour. A wide range of appropriate staff development opportunities has been developed for this purpose.

Child Protection

All staff in educational establishments in South Lanarkshire Council receive an annual Child Protection update and are required to follow the advice and guidance contained within relevant Education Operating Procedures. They must also complete a mandatory Learn on Line Course "Child Protection in Education".

South Lanarkshire's children's services partnership works together to support children, young people, and their families so that children grow up in communities where they are safe, healthy, active, achieving, respected, responsible and included, and have the opportunity to achieve their full potential. They are committed to continuously improve our services to ensure children, young people and their families get the right support at the right time.

Sometimes children and young people need additional help to make sure that they are *"cared for and protected from abuse and harm in a safe environment in which their rights are respected"* (CPC South Lanarkshire Child Protection shared vision). The Child Protection Committee has the overarching responsibility to ensure that agencies individually and collectively work to protect children and young people as effectively as possible.

All staff have a responsibility to report any suspicions that a child has been abused or is at risk of harm, abuse, or neglect. Robust procedures and guidance are in place to support education staff to: -
be alert to signs that a child may be experiencing risks to their wellbeing,
report concerns to the head of establishment or the child protection coordinator without delay.
be actively engaged in support and protection and development of wellbeing.

If you would like more information, or have a concern of a child protection nature, please contact the head of the educational establishment which your child attends.

The Child Protection Committee's website has a range of useful information for parents/carers to help them keep their children safe. www.childprotectionsouthlanarkshire.org.uk

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

General Data Protection Regulation as supplemented by the Data Protection Act 2018 (GDPR)

Information on pupils, parents and guardians is held by the school to enable the teaching, registration, and assessment of pupils as well as associated administrative duties. The information is stored and used as per the requirements of the GDPR, with South Lanarkshire Council defined as the data controller. The Council have established a data protection policy that applies to all of its school.

Education Resources has also prepared a privacy notice (below) which sets out how we will deal with personal information as part of our statutory function as an education authority. For more information, please contact the school.

Privacy Notice

Introduction

In line with the General Data Protection Regulation (GDPR) we have produced this privacy notice to inform you how we deal with personal information as part of our statutory function as an education authority.

The Council has a legal obligation to deliver effective education services to children, young people, and adult learners in South Lanarkshire. In order to do this, we need to collect personal

information about children, young people, and their families so that we can help them to learn and keep them safe.

Using your personal information

The Council is a “controller” of the personal information you provide when enrolling for a nursery or school, applying for an education service, or participating in groups or activities provided by Education Resources.

Information we collect from you about you and your child at enrolment.

When you enrol for a nursery or school, we ask for the following information:

parent/carer contact details (name, address, phone, email).

the child’s name, date of birth, gender, and address.

information about medical conditions, additional support needs, religion, and ethnicity.

any information you may wish to provide about family circumstances.

Information we collect at other times.

We will also collect information at other times such as when you apply for a benefit, request a services or other support. We will provide an additional privacy notice at these times.

If you apply for an education service or benefit, such as school transport, free school meals, clothing grant, placing request or EMA, we will also ask for personal information as set out above.

We will also ask for information about your income for education benefits applications.

If you make a request for additional support such as an educational psychologist or other support for learning, we will ask for more detailed information to allow us to provide the most appropriate support for your family. This may include information about family circumstances or medical conditions.

If there are concerns about your child’s wellbeing and/or your child has needs that may require additional support, we will wish to work with you to collect and consider information to enable us to help you get the right support at the right time in line with the Getting it right for every child approach.

We require this information to ensure that children and young people are educated appropriately, supported, and that we take account of their health and wellbeing. We will also ask you to update this information annually and to tell us when there are changes to your details.

Information that we collect from other sources.

As an education authority and as part of our statutory function in accordance with our legal obligations, we receive information from other sources such as the SQA, the NHS or Social Work about you or your child, this includes:

exam results and assessment information.

information about health, wellbeing, or child protection.

Why do we need this information?

We need this information so the Council can ensure it is delivering education services appropriately to all learners:

for the education of children, young people and adult learners.

for teaching, enrolment, and assessment purposes and to monitor the educational progress of children, young people and adult learners;

to keep children and young people safe and provide guidance services in school;

to identify where additional support is needed to help children, young people and adult learners with their learning;

to maintain records of attendance, absence and behaviour of children and young people (including exclusions);

to support children and young people moving on each year from nursery to primary, primary to secondary and when they move or leave school;
to help us develop and improve education services provided for young people, adult learners, or families

In accordance with our legitimate interests as an education authority we will also use your information to create statistical reports.

We will share your information with:

As an education authority and as part of our statutory function in accordance with our legal obligations we will share information with other bodies or parts of the Council, including:

The Scottish Government and bodies such as Education Scotland, Scottish Qualifications Authority, Skills Development Scotland, and other organisations that support children and young people's learning.

Other parts of the Council when required for services such as school meals, school transport, education benefits and with Social Work in connection with any child protection concerns we become aware of.

The NHS, to support health initiatives in accordance with the legal obligation on the Council in terms of section 39(3) of the National Health Service (Scotland) Act 1978.

South Lanarkshire Leisure and Culture Limited, where children and young people are participating in sports and leisure activities.

Other schools/local authorities – if a child moves or transfers to another school the Council has an obligation to pass on information with regards to pupil records to the new school/local authority.

You have the right to access your personal information as well as the rights of rectification, erasure, restriction, and the right to object. For information on these rights and how to exercise them or for information about how we manage your personal information, you can get a copy of our full privacy notice from our website:

(https://www.southlanarkshire.gov.uk/info/200235/meta/1730/general_privacy).

Our full privacy notice will also provide information on how to make a complaint or to request a paper copy of the privacy notice from the Data Protection Officer.

The Freedom of Information (Scotland) Act 2002

The Freedom of Information (Scotland) Act 2002 came into force on 1 January 2005 and gives a person the right to request information held by Scottish public authorities.

The act refers to information held in a 'recordable' format and relates to information held within documents, not the documents themselves.

Parents wishing to make a request for information under the terms of the Freedom of Information (Scotland) Act 2002 should submit their request in writing to:

Freedom of Information Officer
Education Resources
South Lanarkshire Council
Council Offices, Almada Street,
Hamilton, ML3 0AA

Or email: foi.request@southlanarkshire.gov.uk

Requests for information can also be submitted using the online form available from the South Lanarkshire Council website (Request it section) (www.southlanarkshire.gov.uk)



Education Resources

2024/25 school holidays (approved)

These school holiday and in-service dates have been approved by the Education Resources Committee.

August 2024

- **Monday 12 August - teachers return**
- **Monday 12 and Tuesday 13 August - in-service days (all schools)**
- **Wednesday 14 August - pupils return to school**

September 2024

- **Friday 27 September and Monday 30 September (September weekend holiday)**

October 2024

- **Monday 14 to Friday 18 October (October break)**

November 2024

- **Monday 11 November (in-service day)**

December 2024 and January 2025

- **Friday 20 December (schools close at 2.30pm)**
- **Monday 23 December to Friday 3 January 2025 (Christmas/New Year break)**
- **Monday 6 January 2025 - pupils return to school**

February 2025

- **Monday 17 and Tuesday 18 February (February break)**
- **Wednesday 19 February (in-service day)**

April 2025

- **Friday 4 April 2025* (schools close at 2.30pm)**
- **Monday 7 April to Monday 21 April (Easter/Spring break)**
- **Tuesday 22 April - pupils return to school**

May 2025

- **Thursday 1 May (in-service day - all schools)**
- **Monday 5 May (May day)**

- **Friday 23 May and Monday 26 May** (Local holiday)**

June 2025

- **Wednesday 25 June (schools close at 1pm for summer break)**

***Good Friday falls on Friday 18 April 2025**

****Lanark schools will close on Thursday 12 and Friday 13 June 2025**

Pupils attend school for 190 days and teachers attend for 195 days.

2025/26 school holidays (approved)

These school holiday and in-service dates were approved by the Education Resources Committee on Tuesday 29 October 2024.

August 2025

- **Tuesday 12 August - teachers return**
- **Tuesday 12 and Wednesday 13 August - in-service days (all schools)**
- **Thursday 14 August - pupils return to school**

September 2025

- **Friday 26 September and Monday 29 September (September weekend holiday)**

October 2025

- **Monday 13 to Friday 17 October (October break)**

November 2025

- **Monday 10 November (in-service day)**

December 2025 and January 2026

- **Friday 19 December (schools close at 2.30pm)**
- **Monday 22 December to Friday 2 January 2026 (Christmas/New Year break)**
- **Monday 5 January 2026 - pupils return to school**

February 2026

- **Monday 16 and Tuesday 17 February (February break)**
- **Wednesday 18 February (in-service day)**

April 2026

- **Thursday 2 April* (schools close at 2.30pm)**
- **Friday 3 April to Friday 17 April (Easter/Spring break)**
- **Monday 20 April - pupils return to school**

May 2026

- **Monday 4 May (May day)**

- **Thursday 7 May** (in-service day - all schools)**
- **Friday 22 May and Monday 25 May*** (Local holiday)**

June 2026

- **Thursday 25 June (schools close at 1pm for summer break)**

***Good Friday falls on Friday 3 April 2026**

****In-service day proposed to coincide with Scottish Parliamentary Election. Subject to change.**

****Lanark schools will close on Thursday 11 and Friday 12 June 2026**

Pupils attend school for 190 days and teachers attend for 195 days.

Appendix A

For a comprehensive list of useful information, please visit the Council's website:

http://www.southlanarkshire.gov.uk/info/200186/primary_school_information/1264/curriculum_for_excellence/3

Additional Information

- **Education Scotland's Communication Toolkit:** A resource for engaging with parents.
- **The Scottish Government Guide Principles of Inclusive Communications:** Offers information on communications and a self-assessment tool for public authorities.
- **Choosing a School: A Guide for Parents:** Provides information on choosing a school and the placing request system.
- **A Guide for Parents About School Attendance:** Explains parental responsibilities regarding children's attendance at school.

Parental Involvement

Guidance on the Scottish Schools (Parental Involvement) Act 2006 provides guidance on the act for education authorities, Parent Councils, and others.

Parentzone provide information and resource for parents and Parent Councils
National Parent Forum for Scotland; www.npfs.org.uk

School Ethos

Supporting Learners - guidance on the identification, planning and provision of support.

Journey to Excellence - provides guidance and advice about culture and ethos.

Health and wellbeing guidance on healthy living for local authorities and schools.

Building Curriculum for Excellence Through Positive Behaviour and Relationships outlines the Scottish Government's priority actions around positive behaviour in schools and is also a source of support.

Scottish Catholic Education Service's resource 'This is Our Faith' which supports the teaching and learning of Catholic religious education.

Curriculum

Information about how the curriculum is structured and curriculum planning.

Information about the outcomes a learner can expect to experience and achieve across literacy, numeracy and health and wellbeing, as well as the 8 curricular areas.

Advice, practice, and resources to support the experiences and outcomes on literacy, numeracy and health and wellbeing.

Broad General Education in the Secondary School – A Guide for Parents and Carers

Information on the Senior Phase

Information on Skills for learning, life, and work

Information around the Scottish Government's 'Opportunities for All' programme

Information for organisations responsible for the planning, management and delivery of career information, advice, and guidance services

The Skills Development Scotland website 'My World of Work' offers a number of tools to support career planning.

Assessment and Reporting

Building the Curriculum 5: a framework for assessment provides guidance around the assessment framework.

Information about Curriculum for Excellence levels and how progress is assessed.

Curriculum for Excellence factfile - Assessment and qualifications.

Information on recognising achievement, reporting, and profiling.

The Scottish National Standardised Assessment- in Scotland, pupils in P1, P4, P7 and S3 complete online standardised assessments in literacy and numeracy as part of their everyday learning and teaching.

Transitions

Curriculum for Excellence factfile - 3-18 Transitions - provides information on the transitions children and young people will face throughout their education and beyond.

Career Information, Advice and Guidance in Scotland - A Framework for Service Redesign and Improvement provides guidance on career information, advice, and guidance strategy.

Choices and changes provides information about choices made at various stages of learning.

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Supporting Children's Learning Code of Practice includes specific requirements on education authorities and others under the new legislation in relation to transition.

Enquire is the Scottish advice service for additional support for learning.

Parenting Across Scotland offers support to children and families in Scotland.

Support for Pupils

The Additional support for learning page provides links to relevant legislation and guidance, including the arrangements that should be in place to support pupils with additional support needs.

Information about the universal entitlement to support that underpins Curriculum for Excellence.

Supporting Children's Learning Code of Practice (Revised edition) - provides Statutory guidance relating to the Education (Additional Support for Learning) (Scotland) Act 2004 as amended.

Getting It Right for Every Child and Young Person, is essential reading for anyone involved or working with children and young people, including practitioners working in adult services with parents and carers.

School Improvement

Scottish Schools Online - provides a range of school information, including contact details, school roll, facilities, website, inspection reports.

Education Scotland's Inspection and review page provides information on the inspection process.

Scottish Credit and Qualifications Framework (SCQF).

Scottish Qualifications Authority provides information for teachers, parents, employers, and young people on qualifications.

Amazing Things - information about youth awards in Scotland.

Information on how to access statistics relating to School Education.

School Policies and Practical Information

Schools and local authorities should consider the most relevant school, local and national policies and include details or links for parents to sources of further information.

National policies, information and guidance can be accessed **from the Scottish Government website on www.gov.scot with an update on school inspection outcomes being available via the Education Scotland website.**

